PRIMARY CURRICULUM

- The primary curriculum aims to provide a broad learning experience and encourages a rich variety of approaches to teaching and learning that cater for the different needs of individual children.
- II. The primary curriculum is designed to nurture the child in all dimensions of his or her life—spiritual, moral, cognitive, emotional, imaginative, aesthetic, social and physical.
- III. The assessment of students will be done in two areas i.e.
 - A. Scholastic
 - B. Co-scholastic
- IV. The scholastic area mostly includes test marks, notebook upkeep and subject enrichment.

Scholastic Area	
Language 1	English
Language 2	Hindi
Others	Mathematics
	Environmental

V. On the other hand, the co-scholastic areas include skill-based activities, art education, physical educations and other co-curricular activities like dance, art, music, etc.

ork Education
Education
alth & Physical
ication

VI. The academic year is split into two sessions i.e. Periodic and Term

- A. PERIODIC Assessment:
- B. TERM Assessment:

VII. PERIODIC Assessment:

- a) Through this assessment, the students are observed on a regular basis regarding their progress in academics.
- b) It includes conversations, classwork, oral testing, projects, assignments, practical, class test, homework, etc.
- c) These periodic assessments are purely informal; however, the date and time of test will be announced beforehand.
- d) These assessments will be conducted in the regular periods of concerned subjects.

VIII. TERM Assessment:

- e) This assessment test is the final assessment of the student's performance. This assessment will be conducted twice a year, at the end of each term in the form of a proper pencil and paper-based test conducted by the school.
- IX. ASSESSMENT SCHEME FOR PRIMARY SECTION

Periodic Assessment

- f) Oral Marks (10)
- g) Written (30)

Term Assessment

- h) Oral Marks (20)
- i) Written (60)

Term (I & II)

- j) Periodic Test –(10)
- k) Note Book (5)
- Subject Enrichment _(5)
- m) Term Exam _(80)
- X. Instruction time A working day of Eight periods of 35/min which include main subjects and daily 1 period allotted for Health and physical Education 2 periods in as week is allotted for work and Art Education

XI. Methodology

- a) Schools are emphatic about providing child, centric education, are keeping this is mind, we offer learning that is both interactive and experiential.
- b) We follow CBSE curriculum and the teaching methodology is a diverse mix of the most recent innovations in education and is based on the latest findings in tutoring research.
- c) We realize that a single method cannot suit everyone. Our teachers select the best combination of various approaches according to the learning styles needs of their students.

XII. Remedial Class

- a) We conduct Remedial class on every even Saturday.
- b) Remedial class offer more individualized instruction than full class instruction.
- c) Remedial instruction can help struggling learners shore up their basics skills. This extra support can help them catch their pears.