

# **SCHOOL CURRICULUM**

**The curriculum refers to the lessons and Academic content to be taught to the learner in the School.**

**Salient features of our school Curriculum.**

1. It strives to enlist general and specific teaching and assessment objectives.
2. Nurture lifeskills by prescribing curricular and co-curricular activities to help improve self esteem, empathy towards others and different cultures etc.
3. Promote inclusive education by providing equal opportunities to all students.
4. Equally emphasise Co-Scholastic areas of Art Education and Health and Physical Education .

## **OBJECTIVES**

1. Aims to imbibe 21<sup>st</sup> century learning, literacy and lifeskills.
2. To promote goal setting and life long learning.
3. Promote physical fitness and health and well-being.
4. Promote art integrated learning.

## **Curriculum Areas at Secondary Level**

Curriculum provides students a broad and balanced understanding of subjects including languages, Mathematics, Science and Social Science to enable students to communicate effectively analyse information, take informed decisions, construct their worldview in alignment with constitutional values and move ahead in the direction of becoming productive citizens.

Language 1	English	184
Language 2	Hindi	002
Mathematics	Basic	241
Mathematics	Standard	041
Science and Technology		086
Social Science		087

Health and physical Education Work Experience Art Education	Subject of Internal assessment	Co scholastic Areas
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### **Pedagogical practices by teachers -**

Teachers follow inclusive principles and not label children as slow learners or bright students or problem children. Teacher instead attend the individual difference of students by diagnosing and modifying their Pedagogic Planning. Arts learning is integrated in teaching especially while teaching the concept which students find difficult to understand.

### **Competency based learning -**

Learning outcomes approach developed by NCERT for classes I – X is adopted in our school and teaching learning process used to change in the light of these outcomes. Teachers are expected to provide meaningful and joyful learning experiences to the students by adopting variety of innovative pedagogies or instructional activities and go beyond textbooks.

### **Lesson / Unit Plan -**

Teachers prepare specific lesson plans for the topics. Lesson plan include.

- a) Specific learning outcomes.
- b) pedagogical strategies
- c) group activities / experiments / Hands on learning
- d) Inter disciplinary linkages and inclusion of lifeskills.
- e) Resources.
- f) Assessments items for measuring the attainment of the learning outcomes.
- g) Feedback and remedial Taching Plan.
- h) Inclusive practices.

### **Classroom and School Enviornment –**

School Enviornment is conducive for holistic development of the students which focus on Physical and mental health and hygiene of the students.

**Creating cross Curricular linkages** - Life skills like Empathy, Problem solving interpersonal communications can be easily integrated with the study and other areas. Universal values, lifeskills and constitutional values with emphasis on realization of fundamental duties may be incorporated depending upon context in almost all the subject

**21<sup>st</sup> Century Skills** -

There are three key 21<sup>st</sup> century skills.

- a) Learning Skills ( Critical thinking, creativity, communication, collaboration )
- b) Literacy Skills ( Information literacy, media literacy, Technology literacy )
- c) Life Skills ( Flexibility, leadership, initiative productivity, self awareness )

**Instruction time** - A working day of Eight periods of 35/min each which include main subjects and daily 1 period allotted for Health and Physical Education 2 periods in a week is allotted for work and Art Education.

**Medium of Instruction** - Medium of instruction is English.

**Assessment scheme for X is board based and for IX internal assessment for 20 marks and final exam 80 marks.**

Periodic Assessment ( Periodic test - weightage 5 marks

- b) Multiple Assessment - 5 marks
- c) Port folio - 5 marks
- d) Subject enrichment - 5 marks

**Co – Scholastic Areas** -

- a) Art Education
- b) Health and Physical Education

**Assessment of Co- scholastic Area**

It is done continuously throughout the year. The documented data after interpretation, is reflection in the report card of the students in the form of grades ( A to E )

### Parameters of Assessments

Co-scholastic Areas	Product	Process
1) Health and Physical Education which includes work education	Overall Fitness	Participation, team spirit, commitment and honest efforts.
2) Art Education	Expression, creativity and Aesthetic appeal	Participation, creative process, material use, appreciation, reflection efforts, craftsmanship and completion.

### Concluding Note -

Teachers encourage the student to participate in maximum activities. Teachers are maintaining the records of the performance of learners. Teachers work collaboratively for facilitating and assessing the learners performance and finally assign grades.

Overall discipline of the students are very importance for the career shaping and building character . Class teacher grade the students on a five point scale ( A to E ) keeping in view the overall attendance, sincerity, values and Behaviour of the students.

